

## West Florence High

221 North Beltline Drive  
Florence, South Carolina 29501

**Grades** 9-12 High School

**Enrollment** 1,623 Students

**Principal** Pamela D. Quick 843-664-8472

**Superintendent** Larry L. Jackson 843-669-4141

**Board Chair** Porter Stewart 843-669-6395

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	13	2	0	0

## IMPROVEMENT RATING

**UNSATISFACTORY**

## ADEQUATE YEARLY PROGRESS

**NO**

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Good	No
2005	Average	Unsatisfactory	No
2006	Good	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	75.2	70.4	77.7	82.4	80.3	81.2
Passed 1 subtest	14.6	15.2	9.5	10.0	10.7	9.5
Passed no subtests	10.2	14.3	12.9	8.4	9.1	10.0

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	88.6%	94.2%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	30.6	23.1
Seniors who met the SAT/ACT requirement	30.6	24.7
Seniors who met the grade point average	54.3	52.1

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	353	377
Number of Diplomas	260	273
Rate	73.7%	73.1%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.6	81.2
English 1	77.2	71.4
Biology 1/Applied Biology 2	62.3	69.2
Physical Science	52.3	56.7
All Subjects	69.0	69.9

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	361	88.6	317	30.6	260	73.7	Yes
<b>Gender</b>							
Male	167	86.8	149	26.8	159	74.2	N/A
Female	194	90.2	168	33.9	188	75.5	N/A
<b>Racial/Ethnic Group</b>							
White	232	94.4	206	42.2	221	81.4	N/A
African American	121	76.9	103	6.8	120	62.5	N/A
Asian/Pacific Islander	5	100.0	4	50.0	4	75.0	N/A
Hispanic	1	100.0	4	25.0	2	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	325	93.5	287	33.8	322	76.7	N/A
Disabilities other than speech	36	44.4	30	0.0	31	41.9	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	361	88.6	317	30.6	353	73.7	N/A
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	2	0.0	2	100.0	N/A
Non-Limited English Proficient	359	88.6	315	30.8	351	73.5	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	85	77.6	75	58.7	75	58.7	N/A
Full-pay meals	276	92.0	266	36.5	278	77.7	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	347	97.7	11.8	29.0	34.6	24.6	67.9	Yes	Yes
<b>Gender</b>									
Male	181	97.2	10.2	31.9	31.9	25.9	65.7	N/A	N/A
Female	166	98.2	13.5	25.8	37.4	23.2	70.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	224	98.7	3.8	20.7	41.8	33.8	83.6	Yes	Yes
African American	111	95.5	29.6	45.9	20.4	4.1	34.7	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	308	98.7	7.2	29.1	36.6	27.1	72.9	N/A	N/A
Disabled	39	89.7	58.6	27.6	13.8	N/A	17.2	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	347	97.7	11.8	29.0	34.6	24.6	67.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	345	97.7	11.9	28.5	34.8	24.8	68.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	84	97.6	32.5	33.8	25.0	8.8	43.8	Yes	Yes
Full-pay meals	263	97.7	5.0	27.4	37.8	29.9	75.9	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	345	99.1	16.6	27.4	34.8	21.2	65.2	Yes	Yes
<b>Gender</b>									
Male	179	98.9	12.5	25.0	36.9	25.6	70.2	N/A	N/A
Female	166	99.4	21.0	29.9	32.5	16.6	59.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	224	99.6	7.4	22.8	40.9	28.8	79.5	Yes	Yes
African American	109	98.2	37.0	39.0	20.0	4.0	33.0	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	308	99.7	12.5	27.5	36.9	23.1	69.2	N/A	N/A
Disabled	37	94.6	56.7	26.7	13.3	3.3	26.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	345	99.1	16.6	27.4	34.8	21.2	65.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	343	99.1	16.7	27.6	34.7	21.1	65.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	82	100.0	38.3	30.9	24.7	6.2	34.6	Yes	Yes
Full-pay meals	263	98.9	9.4	26.2	38.1	26.2	75.4	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,623)</b>				
Retention rate	6.9%	Down from 8.0%	6.6%	7.0%
Attendance rate	96.2%	No change	95.9%	95.5%
Eligible for gifted and talented	5.1%	Down from 10.1%	12.1%	7.9%
With disabilities other than speech	11.8%	Up from 11.7%	10.5%	12.3%
Older than usual for grade	11.0%	Up from 10.0%	7.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.1%	Down from 4.7%	1.8%	1.2%
Enrolled in AP/IB programs	16.7%	Down from 17.5%	17.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	30.6%		22.0%	10.2%
Annual dropout rate	3.8%	Up from 2.1%	2.5%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	3.2%	3.5%
Enrollment in career/technology center courses	971	Up from 921	778	448
Students participating in worked-based experiences	29.8%	Down from 39.9%	25.1%	24.2%
Career/technology students mastering core competencies	85.4%	Up from 81.0%	80.0%	80.0%
Career/technology completers placed	100.0%	No change	100.0%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 91)**

Teachers with advanced degrees	54.9%	Up from 52.7%	58.1%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	12.0%	N/A	8.3%	9.6%
Teachers with emergency or provisional certificates	6.0%	Up from 3.7%	7.2%	9.9%
Teachers returning from previous year	89.2%	Up from 88.9%	88.7%	86.3%
Teacher attendance rate	96.0%	Down from 96.3%	95.5%	95.3%
Average teacher salary	\$44,609	Up 4.7%	\$43,485	\$42,943
Prof. development days/teacher	8.0 days	Down from 8.6 days	10.7 days	11.2 days

**School**

Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	27.1 to 1	Down from 27.9 to 1	27.5 to 1	25.7 to 1
Prime instructional time	91.4%	Down from 91.9%	89.8%	89.3%
Dollars spent per pupil*	\$5,166	Up 4.9%	\$6,191	\$6,792
Percent of expenditures for teacher salaries*	62.9%	Down from 67.0%	58.6%	55.3%
Percent of expenditures for instruction*	65.5%		64.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	64.7%	Up from 62.5%	94.0%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	8.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

West Florence High School serves approximately 1600 students in grades 9-12. Our faculty and staff concentrate on the processes that spur continuing advancement. It is because of this dedication that our students continue to be successful in all of their educational endeavors.

This year's academic achievements were outstanding for our students. 53 percent of our student body ended the year with a GPA of 3.0 or better. The number of retained ninth graders dropped by 50 percent. We saw an increase in the number of students enrolled in Advanced Placement courses. Our seniors received over 4.8 million dollars in scholarships, and 64 percent of the class graduated with honors. Six of them were given the South Carolina Board of Education Academic Honors Awards. 97 students received LIFE scholarships while 14 of these were named Palmetto Fellows. We also had three National Merit Semi-Finalists, one South Carolina Association of Counties Presidential Scholar, and one South Carolina Teaching Fellow.

Our students also experienced athletic success. We won the region titles in girls' soccer and in both boys' and girls' tennis. Our boys' tennis team went on to win the Lower State Championship. Two of these boys received All-State honors. One of our track members won the State Championship in pole vaulting. One of our baseball players received the Florence School District One Male Athlete of the Year award. Fifteen of our athletes were named South Carolina High School Scholar Athletes.

West Florence High School is accredited by the Southern Association of Colleges and Schools. We have received the Palmetto Gold Award for four of the past five years. Our goals for the future continue to be to increase student achievement on standardized tests, to prepare students for the technological advances in our society, to reduce the retention rate in all grades, and to assist students with career choices in preparation for the workplace or post-secondary education.

Pamela D. Quick, Principal

Marsha Humphreys, Chairman, School Improvement Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	66	273	24
Percent satisfied with learning environment	89.4%	70.3%	86.4%
Percent satisfied with social and physical environment	84.8%	79.8%	79.2%
Percent satisfied with school-home relations	73.4%	84.0%	73.9%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.